Timed Writing #1 Rubric – *Battle #1*   0=No Evidence

4 [Exceeds]	3 [Meets]	2 [Approaches]	1 [Falls Below]
Expressing Clear Ideas • Response thoughtfully and skillfully answers the prompt. Thematic focus provides exceptional unity and depth of interpretation.	• Response adequately answers the prompt. Thematic focus adequately unifies the paragraph and demonstrates understanding of text.	• Response attempts to answer the prompts Thematic focus may be attempted but paragraph at times shows inadequate understanding of text.	• Little to no attempt to answer the prompt. Little to no evidence of thematic focus.
Organizing Thoughts • Topic sentence provides insightful focus for paragraph • Details and commentary work smoothly together to support and develop topic sentence.	• Topic sentence states a main idea that responds directly to prompt. • Details and commentary adequately support main idea.	• Topic sentence states a main idea that may be unclear or underdeveloped. • Details from text included but may read like a summary; commentary, if present, tends to restate details.	• Topic sentence difficult to identify. • Details from text included but entire paragraph reads like a summary.
Providing Evidence • Incorporates frequent, specific and relevant evidence in a way that enhances the main idea. Proper citations are used for direct quotes.	• Incorporates evidence that adequately supports focus. Adequately explains HOW or WHY evidence support ideas. Citations are used for direct quotes.	• Attempts to incorporate evidence, though may not succeed in supporting the main idea. Evidence may be unclear or inconsistent.	• Little to no evidence is provided.
Making it Readable (Usable) • Punctuation used very effectively to control flow of writing and presentation of ideas; no errors in capitalization, spelling, or usage (their/they're; it's/its). • Ready to use!	• Use of punctuation to control flow of writing is mostly effective; a few minor errors that do not distract from meaning. • Some editing still needed for essay to be usable!	• Mistakes in punctuation often result in fragment and or comma splices/run-ons; frequent errors distract from meaning and catch reader's attention. • Much editing still needed!	• Mistakes in punctuation, mechanics, and/or sentence structure make paragraph difficult to understand/follow. • Tutoring recommended.